



# **HOME-SCHOOL AGREEMENT**

A Home-School Agreement is a document that outlines the shared responsibilities and expectations between a school, the pupils, and the pupil's parents or guardians. It's designed to strengthen the partnership between home and school to support a student's learning and development.

At Gilmorton, our Christian vision is deeply rooted in the parable of the mustard seed. We believe that with care, encouragement, and strong relationships, every child can grow into who they are meant to be. This agreement reflects our shared responsibility, school, parents/carers, and children, in helping each individual flourish within a nurturing and inclusive environment.

It is therefore an expectation that all parents/carers who wish their children to attend Gilmorton Chandler C of E Primary School will sign up to our Home School Agreement. We also ask parents/carers to ensure they share the Home School Agreement with their child, and we will also discuss this in school.

**CHILD'S NAME:**

**YEAR GROUP/CLASS:**

**ACADEMIC YEAR: 2025 - 2026**

# RESPONSIBILITIES OF THE SCHOOL

At Gilmorton Chandler C of E Primary School, we are committed to helping every child grow well and flourish by:

- Providing an **aspirational, broad, and balanced curriculum** that challenges each child to reach their potential, meeting individual needs and fulfilling the National Curriculum.
- Creating a **safe, happy, and nurturing environment** where children are valued, listened to, and encouraged to thrive.
- Promoting **positive relationships, high standards of behaviour**, and developing each child's self-esteem, responsibility, and joy in learning.
- Teaching and modelling our **Christian values: Respect, Joy, Perseverance, Courage, Thankfulness, and Compassion**, which guide every part of school life.
- Helping children develop a **positive attitude** towards all people, regardless of age, disability, gender reassignment, race, religion or belief, sex, or marital status.
- Setting **high expectations** for effort and achievement, supporting each child to do their best in all they do.
- Communicating regularly with parents/carers about their child's **progress, behaviour, and curriculum coverage**.
- Listening to and addressing **parental concerns** promptly and respectfully.
- Providing meaningful **homework opportunities** that are achievable and connected to classroom learning.
- Ensuring **safe and responsible internet use** through teaching, supervision, and partnership with families.
- Promoting **good attendance and punctuality**, vital for each child's growth and sense of belonging.
- Keeping families informed about **school life, events, and changes** through weekly updates and newsletters.

---

**CLASS TEACHER**

*Mrs P. Tomkins*

---

**HEAD OF SCHOOL**



# RESPONSIBILITIES OF THE PARENTS/ CARERS

As parents/carers, you play a vital role in helping your child grow and flourish. By working in partnership with the school, you agree to:

- Support the school's vision, Christian values, and policies, promoting a positive and respectful relationship with the school.
- Ensure that your child attends school punctually every day during term time, unless there is a valid reason (e.g. illness), and inform the school promptly of any absence via email or telephone.
- Support the school's expectations around behaviour, learning, attendance, and uniform, including PE kit.
- Promote and discuss the school's values: Respect, Joy, Perseverance, Courage, Thankfulness, and Compassion at home.
- Attend parent/carer-teacher meetings to support your child's academic and personal growth.
- Support your child with homework and regular reading, helping them to develop independence and pride in their learning.
- Inform the school of any changes in personal circumstances or any issues that may affect your child's wellbeing or ability to learn.
- Use the Home-School Diary and other communication channels to share concerns or feedback respectfully and constructively.
- Support safe use of the internet at home, echoing the school's guidance.
- Demonstrate respect for all members of the school community, maintaining a zero tolerance approach to rudeness or aggression in any form of communication (written, verbal, online etc.).
- Engage with school communications via Arbor, weekly updates, newsletters and the website, staying informed and involved in your child's education.

---

**PARENT/ CARER  
SIGNATURE**

---

**DATE**



# RESPONSIBILITIES OF THE CHILD

As a valued member of the Gilmorton family, I will help us all grow and flourish together by:

- Taking **responsibility for my learning** both at school and home, completing my work to the best of my ability and asking for help when I need it.
- Working hard and encouraging others to do the same.
- Being **respectful and kind** to others, listening to adults and following instructions.
- Owning my actions and **reflecting on my behaviour**, learning from my experiences.
- Arriving at school on time, ready to learn, and wearing the correct uniform.
- Using the internet safely and responsibly as I've been taught.
- Speaking to a trusted adult if I feel upset, worried, or need help.
- Showing our school values in my actions: **Respect, Joy, Perseverance, Courage, Thankfulness, and Compassion.**
- Looking after our school environment, our classrooms, equipment, and grounds.
- Following class responsibilities/codes of conduct and being **ready, respectful, and safe** in all I do.

---

**CHILD'S SIGNATURE**

---

**DATE**

**At Gilmorton, we believe that by working in partnership, we can sow the seeds of confidence, curiosity, and compassion. Together, we create the environment where every child can grow well and flourish.**

